

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 4**

<b>Spanish I</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> <u>Cultures:</u> <u>Connections:</u> <u>Comparison:</u> <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
<b>Before:</b>	Labor Day	*Collect token envelope *Bellringer *Review important points from syllabus (notebook and phone usage)	*Collect token envelope *Bellringer *Input Reading activity *Go over the pictures using document camera	*Collect token envelope *Cultural lesson: Missing person add	*Collect token envelope *Bellringer *Teams for review
<b>During:</b>		*Input activities (listening) *Go over the activities	*Output activity (writing at paragraph level) *Turn in handout	*Guided interaction and Assimilation activity	*Game to review chapter 1
<b>After:</b>		*Input activity (writing- sentence level) *Go over the activity *Count tokens	*Speaking: Catalogue activity *Count tokens	*Personalization activity *Count tokens	*Continue game *Count tokens
<b>Objectives:</b>		Students will be able to describe what someone is wearing using correct grammar and colors	Students will be able to order clothes by looking at a catalogue	Students will create a missing add of a person using physical descriptions, features, clothing and color	Students will be prepared for the chapter test on Monday Sept 10 <sup>th</sup> .
<b>Formative/ Summative</b>		Both	Both	Both	Both
<b>Homework</b>				HW: Finish the add	